



Montessori Preparatory School

3rd Grade



Introductions



Third Grade Teachers:

- **Ms. Christina Lare**— Language, Social Studies, and Life Skills.
- **Ms. Karina Dennis**-Will be doing Language, Social Studies, and Life Skills
- **Ms. Kenia Dayeh-Bermudez**— Math, Science, Visual Arts and Spanish.



Arrival and Dismissal

- Please label all devices, tools, lunch boxes, and water bottles before school with FIRST AND LAST NAME. If it is not labeled, the school is required to label it.
- **Please have your student arrive by 8:20 so students have time to set up for their lessons. Lessons will begin at 8:30 promptly.** If your child is late or absent, please understand that they will have to make up the missed work as part of their homework and possible extended to home instructions. Lessons cannot be recreated.
- **Class ends at 3:00 pm. Upper Elementary dismissal is between 3:00-3:15.**
- If you have an appointment or will be picking up your child before dismissal please inform the office ahead of time.



Absentee Policy:

Regarding Absences During the

School Year



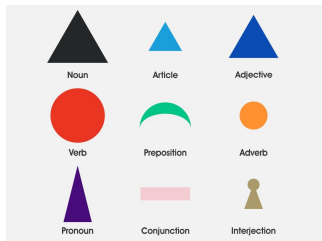
- Lessons are given daily and independent classwork relating to those lessons is also assigned daily.
- **Any incomplete classwork will become homework, if it is not completed during class time, or if the student is absent.**
- Students are asked to complete all independent classwork for the extent of their absence, in addition to missed homework assignments. Experiments or Montessori lessons cannot be recreated as these require the student's presence for the demonstration.

Daily Routine

Monday-Thursday

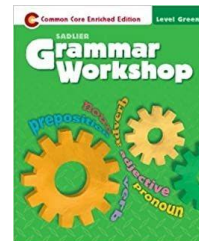
Work cycles alternate between Math/Science and Language/Social Studies.

- Arrival/Independent Work 8:00-8:30
- Morning Routine 8:30- 8:45
- Morning Work Cycle 8:45-11:15
- Foreign Languages 11:30-12:00
- Lunch/Playtime 12:00-1:00
- Afternoon Work Cycle 1:15-3:00



Language Arts

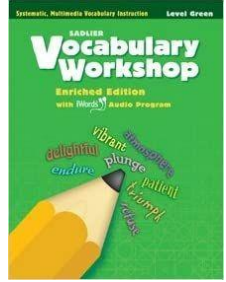
Grammar



- Many grammar lessons will correlate with the green, Grammar Workshop workbook. Students will take notes on the lessons for the week in their language composition books during class time.
- Then we complete any supplemental worksheets and complete the activities in their Grammar workbooks in class.
- **Tests occur after the lessons for the unit are completed.** A review will precede each test. A mastery test is given every two units.
- All work for grammar and Grammar Workshop is checked by Thursday. This includes the notes, worksheets, sentence analysis, or paragraph edits given.
- Montessori language floorwork will be used to compliment the grammar lessons each week.

Language Arts

Vocabulary



- Vocabulary practice will be completed in the green, Vocabulary Workshop workbook during class time.
- Every two weeks, a new vocabulary unit is introduced. These units begin with a literature supplement that introduces the vocabulary words. Following are definition, synonym, antonym, word association, and completing the sentence activities.
- **A vocabulary test is given at the end of every unit.**
- A Mid-Year Test occurs after Unit 9 and a Final Mastery Test occurs after Unit 18.

Language Arts

Writing Workshop



- The students will learn about various literary genres. They will then complete a writing assignment for each genre. Some of the writing formats they will experience are: Fantasy, Narrative, Realistic Fiction, Informative, Descriptive, Persuasive, Fable, and Poetry.
- The students will be learning and working on one writing sample every week to two weeks, dependent on the length of the writing assignment.
- The students will complete a rough draft, have a writing conference, and then will complete a final draft.

Language Arts

Additional Components

- SRA's (self-guided leveled reading program)
- Montessori Materials (connect with lessons)
- Cursive Handwriting
- Paired Passages
- Reading Comprehension Passages
- Review Language Packets
- Accelerated Reading Program
- Book Reports

Language Arts

Homework

- **Spelling-** One lesson is completed each week. The students copy the words list twice on Monday, Tuesday, and Wednesday. Thursday is written once and traced in cursive. Then they follow the daily outline for activities in their Orange Folder and will receive a test on Fridays.
- **Reading for Concepts-** The students will typically complete 3 stories each week, on Monday, Tuesday, and Wednesday.
- **Reading-** Every student should be reading a minimum of 30 minutes a night. As soon as a student finishes and passes a test on a book, they will be able to choose a new one.
- **Morning Routine-** If the worksheets or journal for the day are not completed, they will become homework. Morning Routine is given only 3 days a week.
- **Vocabulary Workshop & Grammar Workshop-** Will also be sent home, to be completed for homework, only if the work is not completed during class time.

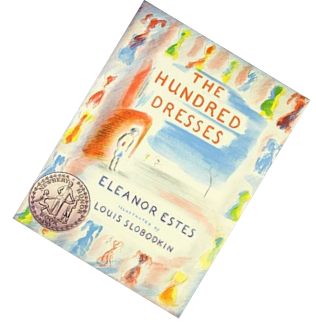
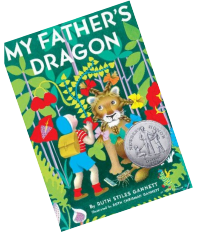
Language Arts

Online Resources

- **Spelling-** Spelling City is an excellent way to help your child study their words. Go to www.SpellingCity.com/MontessoriAcademies
- **Vocabulary/Grammar Workshop-** This will help to supplement each Unit's activities. Third grade uses the green workbook. Go to www.sadlierconnect.com. The code for the website is in the front of each student's workbook.
- This is not required homework but is a wonderful supplement!

Language Arts

3rd Grade Book Reports



- My Father's Dragon by Ruth Stiles Gannett (10/1)
- The Hundred Dresses by Eleanor Estes (12/17)
- Any *Who Was... or Who Is...* biography from the popular series; For example: Who is Jane Goodall? by Roberta Edwards or Who was Frida Kahlo? by Sarah Fabiny. (FD: 2/25)
- Any book written by Roald Dahl- This book choice cannot be a book that we have read in class. This final book is a diorama. Popular titles are: The Witches, Charlie and the Chocolate Factory, and James and the Giant Peach. (5/21).
- Students will write a paragraph style report for each book. The report style will be modeled for them in class, they will receive a copy of the model and will write the guidelines in their language folders. The students will be able to use the model to create their own report. There will first be a rough draft, that will be edited, followed by a final draft.
- **In class assignment that correlates with Spanish** Don Quijote De La Mancha
- The Little Prince/ El Principito Antoine de Saint-Exupery
Bilingual Edition ISBN-13 978-1999706110 ISBN-10 1999706110



Social Studies



- We will be following the Montessori Social Studies Curriculum, Students will be presented new lessons, complete notes on the lesson, and work independently on an related assignments.
- Our year is sectioned into different units that are aligned with the social studies strands of civics and government, geography, economics, and history.
- Hands-on activities will compliment the lessons taught in each chapter.

Social Studies Units

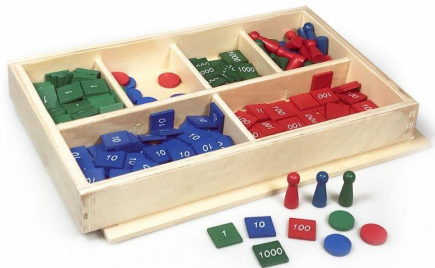


- Our World (Map Elements, Continents, Oceans, Cardinal Directions)
- Communities Around us (Hispanic Heritage Month, Contributions to American Culture)
- Our Government (Foundations of Government, Civic and Political Participation, Structure and Function of Government, U.S. Constitution, Bill of Rights, City and State Government)
- Our Country's Geography (Five regions, Physical Features, Landmarks, Natural Resources, Florida's Geography, Special Unit: Black History Month)
- Our Economy (Trading Good and Services, Money, Currencies, Volunteering, Civic Virtues)

International Fair Research Project



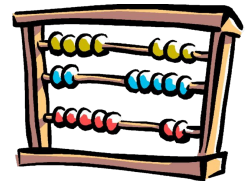
- This year, students will be choosing a country to research.
- Please begin discussing three options with your students.
- Students will be completing a questionnaire on their person and will also create a 3-fold poster board to highlight their chosen country.
- We strongly encourage students to bring props and/or dress up in traditional clothing.
- Students are expected to demonstrate diligence at meeting stipulated guidelines. This helps to build their work ethics and sets precedent for their future fairs and/or expositions. These projects were based on a time frame that gives your child the time to work one step at a time and reach full comprehension to present their work properly.



Mathematics

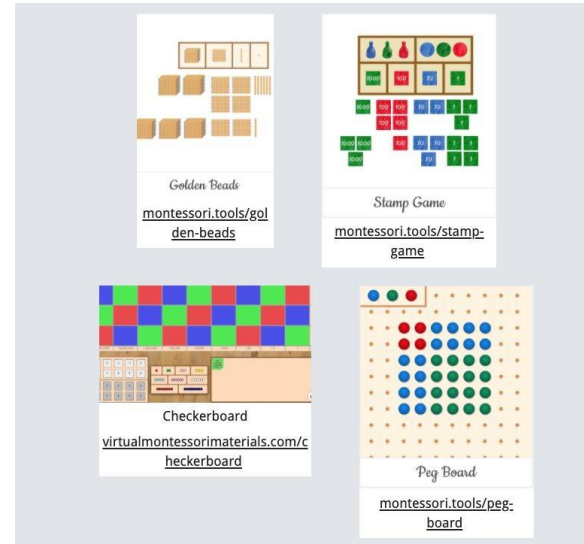
The environment offers opportunities for each child to develop the child's own understanding of the relationship between concrete and abstract concepts.

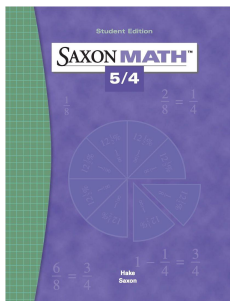
- Hands on Montessori equipment to develop understanding on:
Computation and operations:
Arithmetic properties of subtraction, multiplications, division etc...
- Time/ Fractions
Money/ Decimals
- Word problems for mathematical comprehension



Mathematics

- Geometry components:
 - Identify plane and solid geometric figures
 - Count and compare sides, edges ,faces, vertices
 - Perimeter and area
 - Metric System
 - Angles classification etc....
- Data and Graphing
- Saxon Introduction to Pre-Algebra
 - Saxon Math provides critical thinking skills with Saxon Math, concepts from every math strand are woven together and connected throughout the year. Skills or concepts are reinforced throughout the years, helping students build a strong foundation of understanding.





Mathematics

Saxon 54 Math

- Students receive instruction and opportunities to practice lessons for the week on a daily basis.
- Speed test will occur before each lesson.
- A comprehensive assessment will be given every 5 units.
- Since Montessori and Saxon curriculum are cohesive. The Montessori equipment can be used to give a concrete experience of the Saxon concepts.
- https://drive.google.com/file/d/1EF8-36c0JQUgDH0FQRRa42I0xkZh76UN/view?usp=drive_link

Mathematics

Math Resources

- **The Montessori equipment-** It is natural for students to move from concrete to more complex and abstract mathematics. The Montessori equipment will be encouraged to continue building neurological pathways.
- **Saxon Math**
 - Skills are presented and practiced at school.
 - Concepts taught are aligned with the Montessori equipment.
 - **Saxon Speed Tests** Worksheets for practicing addition, multiplication and division facts.
- **Sunshine Math**
 - Sunshine Math allows the child to discover their unique way of problem solving .

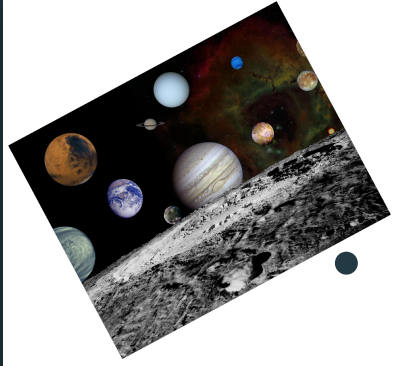


Mathematics

Math Independent Work

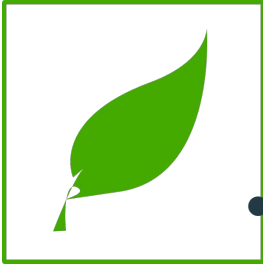
Independent work (Homework):

- **Extra Math** www.xtramath.com
- **Saxon**
 - Students are required to do at home, or during allotted class time, independent work on Saxon. Every lesson has a practice problems section that we work together at school, for the with Mixed Practice Problems section that is considered the homework, students are required solve each problem and show the process of finding their answer.

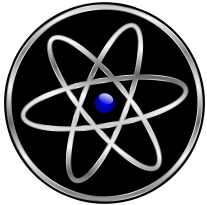


Science

- Students in the elementary Montessori classroom are introduced to a wide array of scientific principles.



- The goal of our curriculum is to foster comprehension of fundamental scientific principles and development of science-related skills, through virtual interactive and hands-on activities.



Science

Main Components

We will be working with montessori materials: Lessons that are carefully prepare to aim the child interest within target skill.

We will also work on text books where the child will have the opportunity to gain vocabulary and use to develop the skills of researching.

The Science curriculum

Physical, Life and Earth Science

Students will be unfolding and studying each branch of Science.

The Science curriculum utilizes five phases in which the child will engage, explore, explain, elaborate and evaluate all aspects of science.



Español

Exploratory classes in which children are taught the basic vocabulary and every day common phrases..

- Students will be introduced to conversational Spanish with an emphasis on memorization of daily phrases and group repetitive participation.
- An approach based on natural conversations utilizing color, music, singing and acting, that will awaken curiosity and enjoyment for a new language.
- We will be working on:

Classical piece of the Spanish literature.

Adventures of DON QUIXOTE by Miguel de Cervantes

Classical of piece of the French Literature.

The Little Prince by Antoine **Antoine de Saint-Exupéry** It is central because it is the best-known work. It is the most translated book in the world 480 languages



Don Quijote de La Mancha



Friday's Routine

- Physical Education- wear PE shirt in the morning (don't forget deodorant)
- Assessments
- Life Skills / Peace Talk/ Reflections
- Music
- Art



Life Skills

Citizenship and Life Skills

- Self-esteem
- Conflict Resolution
- Healthy Habits
- Cultural Knowledge
- Social Awareness
- Digital safe interactions



Art Through the Ages

The Different Types of Art Periods

Art history spans *thousands* of years, from cave painting to World War II-era expressionism to postmodernism, and everything in between.

We will visit the different types of art that have spanned the ages, focusing on a few art periods, and movements as well as their characteristics.



Terra Nova NEXT

- New end of the year assessment replacing the Stanford Achievement Test.
- Delivered in a Paper and Pencil Format.
- Provides an accurate measurement of important skills, knowledge, and grade-level expectations.
- Shows how students are progressing toward standards and performing relative to their peers.
- Provides norm-reference data (National and Local, criterion-reference data, and performance levels.

Subject Areas:

- Reading
- Math
- Language
- Science
- Social Studies



DRC Beacon

- TerraNova NEXT ties to the DRC BEACON interim assessments, allowing us to integrate both assessments as a part of a through-year assessment approach.
- Helps teachers identify student learning needs, measure progress, and achieve growth throughout the school year.
- Provides immediate insight into student performance, allowing teachers to make informed decisions and target instruction
- Delivery format is an online adaptive format so students are able to spend less time testing and feedback is provided in shorter time frame.

Report Card Changes

- New format for the Quarterly Report Card
- Subject areas will be graded based on new Academic Progress Codes
 - (C) Continuous progress in demonstrating consistent application of on grade level standards, concepts, ideas, objectives, and academic behaviors taught
 - (A) Making acceptable progress towards demonstr a clear understanding of on grade level standards, concepts, ideas, objectives, and academic behaviors taught
 - (S) Seldomly shows progress toward the understanding of on grade level standards, concepts, ideas, objectives, and academic behaviors taught
 - (U) Unsatisfactory Progress towards an understanding of on grade level standards, concepts, ideas, objectives, and academic behaviors taught

Report Card Changes

Academic Subjects being evaluated on report card

- Language Arts
 - Word Analysis
 - Fluency
 - Reading Comprehension
 - Literary Response and Analysis
 - Writing Strategies and Applications
 - Language Conventions
 - Vocabulary Development
 - Listening and Speaking
 - Masters Concepts through Montessori equipment
- Mathematics
 - Arithmetics Properties/Operations
 - Mathematical Comprehension
 - Geometry
 - Concepts of Measuring Units
 - Concepts of Time
 - Scaled Bar and Picture Graph Concepts
 - Masters Concepts Through Montessori Equipment
- Science
- Social Studies
- Fine Arts
 - Visual Arts
 - Music
- Physical Education
- Spanish
- Chinese


School Website

montessoriacademy.com/montessoriprep

Montessoriacademies.com

Parent Login-

MPS2345




SINCE 1970


MontessoriAcademies.com


[Montessori Prep](#) | [Academy of Temple Terrace](#) | [Academy of Tampa Bay](#) | [Academy of New Tampa](#) | [Montessori Prep of Ocala](#)


Montessori Preparatory School

2023-2024 Calendar

[NEWSLETTER](#)

[2023-2024 Calendar](#)

[Reading Counts](#)

[Sign up for Tuition Express!](#)

[Click here to fill out the Absent Child Form](#)

< August 2023 > Today

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--------------|--|-----|--------|-----|-----|
| 30 | 31 | 1 | 2 | 3 | 4 | 5 |
| | | SCHOOL CLOSED-Professional Planning Days | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | Fall Program | 6:15pm | | 6:15pm | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | | 6:15pm | | 6:15pm | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | SCHOOL C | | | | | |

THANK YOU!

We look forward to an exciting year, full of challenging discoveries and new learning experiences. We appreciate your support and communication throughout this journey.