



*Montessori
Preparatory School*

3rd Grade



Introductions

Third Grade Teachers:

- **Mrs. Karina Dennis**-Language, Social Studies, Geography, Cursive and Life Skills
- **Ms. Kenia Dayeh** – Math, Science, Visual Arts and Spanish.

Arrival and Dismissal

- Please label all devices, tools, lunch boxes, and water bottles before school with FIRST AND LAST NAME. If it is not labeled, the school is required to label it.
- **Please have your student arrive by 8:20 so students have time to set up for their lessons. Lessons will begin at 8:30 promptly.** If your child is late or absent, please understand that they will have to make up the missed work as part of their homework and possible extended to home instructions. Lessons cannot be recreated.
- **Class ends at 3:00 pm. Upper Elementary dismissal is between 3:00-3:15.**
- If you have an appointment or will be picking up your child before dismissal please inform the office ahead of time.



Absentee Policy:

Regarding Absences During the School Year



- Lessons are given daily and independent classwork relating to those lessons is also assigned daily.
- **Any incomplete classwork will become homework, if it is not completed during class time, or if the student is absent.**
- Students are asked to complete all independent classwork for the extent of their absence, in addition to missed homework assignments. Experiments or Montessori lessons cannot be recreated as these require the student's presence for the demonstration.

Daily Routine

Monday-Thursday

Work cycles alternate between Math/Science and Language/Social Studies.

- Arrival/Independent Work 8:00-8:30
- Morning Routine 8:30- 8:45
- Morning Work Cycle 8:45-11:15
- Foreign Languages 11:30-12:00
- Lunch/Playtime 12:00-1:00
- Afternoon Work Cycle 1:15-3:00

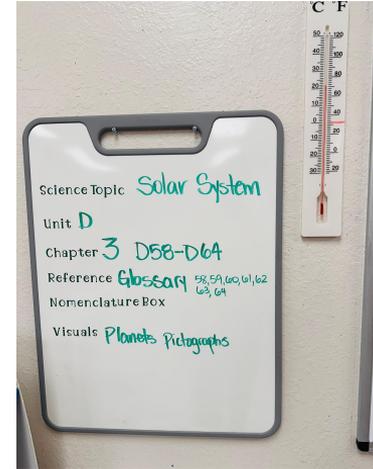
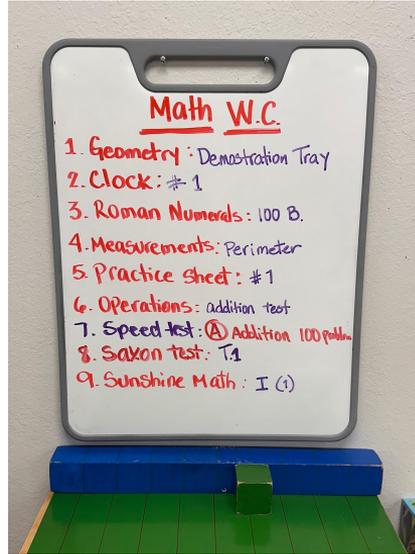
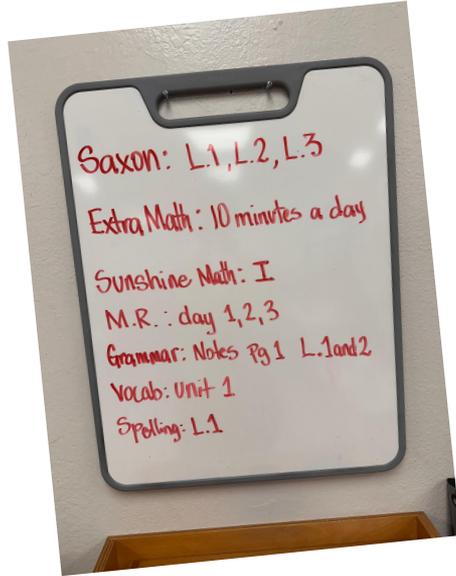
Planner for classroom-work and home-work

Montessori Academy 3rd Grade Homework Planner Week of 8.4.25

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading For Concepts (3 stories/week)	Pgs: <u>P1</u>	Pgs: <u>P2</u>	Pgs: <u>P3</u>	Homework due	
Vocabulary Workshop	Unit: _____				
Grammar Workshop	Lesson: <u>L1</u>	Lesson: <u>L2</u>		Lessons due	
Spelling	*Write words 2 *Pattern Power *Meaning Mastery Spelling City (optional) Lesson: <u>L1</u>	*Dictionary Skills *Word Building Spelling City (optional)	*Writing Activities *Proofreading Spelling City (optional)	*Write words 1x *Review Words *Challenge Words *Study for Test Spelling City (optional)	Spelling Test
Reading For Pleasure	30 minutes	30 minutes	30 minutes	30 minutes	
Saxon Math	Lesson: <u>L1</u>	Lesson: <u>L2</u>	Lesson: <u>L3</u>		
Sunshine Math			Lesson: <u>I</u> (if not completed in class)	Due	
Morning Routine (Need to Complete)	Quarter: <u>1</u> Day: <u>1</u>	Quarter: <u>1</u> Day: <u>2</u>	Quarter: <u>1</u> Day: <u>3</u>		
Other Assignments / Reminders:	<u>Journal 1</u> From spelling	<u>Journal 2</u> not writing from	<u>Journal 3</u> M.R.	Charlottes Web Page 1-85	
Teacher Note: __Behavior Observation: Tonight, please discuss the importance of.....	(over)	(over)	(over)	(over)	(over)
Parent Note: Please use back of paper to continue.	(over)	(over)	(over)	(over)	(over)
Parent Signature Please discuss with child & sign that homework is done.	<u>[Signature]</u>	<u>[Signature]</u>	(over)	(over)	(over)

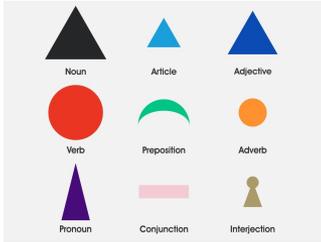
Who Was Choice = Michael Jordan
Road Danl Choice = Fantastic Mr. Fox

Math visuals for classroom work



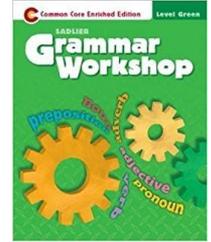
Weekly visual of workflow to discuss

Weekly Work Plan					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Routine	4	5	6		
Journal	From spelling	MR	MR		
Reading	30 M S N D A S Sy	30 M S N D A S Sy	30 M S N D A S Sy	30 M S N D A S Sy	30 M S N D A S Sy
Geometry	Parts of a Circle				
Clocks	#2	#2	#2	#2	
Roman Numerals	Addition	Addition	Addition	Addition	
Measurements	Perimeter + Area	Perimeter + Area	Perimeter + Area	Perimeter + Area	
Word Problems	Practice #2	Practice #2	Practice #2	Practice #2	
Operations	Addition + Subtraction	Addition + Subtraction	Addition + Subtraction	Addition + Subtraction	
Saxon Test	L4	L5	L6		Test every 5 lessons
Sunshine Math	II	II	II	II checking	
XtraMath	10 Minutes daily				
Grammar	Lessons # 1, 2 + Notes		Worksheet		
Vocab	Unit 1 per two weeks				
Writing	One essay per week				
Spelling	Spelling #1	Spelling #1	Spelling #1	Spelling #1	Test
Cursive	Spelling Page 1	Spelling Page 1	Spelling Page 1	Spelling Page 1	
AR					Test every 2 weeks
SRA's	4	5	6		
R4 Concepts	20	22	24		
Close Reads		Lesson 2			
Paired Passages			Lesson 2		
Book Report	1 book every three weeks				
Social Studies	Lesson 1		Lesson 2		
Geography		Lesson 1		Lesson 2	
Science	Solar System	Solar System	Solar System	Solar System	



Language Arts

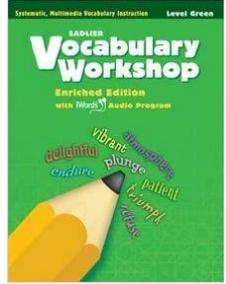
Grammar



- Many grammar lessons will correlate with the green, Grammar Workshop workbook. Students will take notes on the lessons for the week in their language composition books during class time.
- Then we complete any supplemental worksheets and complete the activities in their Grammar workbooks in class.
- **Tests occur after the lessons for the unit are completed.** A review will precede each test. A mastery test is given every two units.
- All work for grammar and Grammar Workshop is checked by Thursday. This includes the notes, worksheets, sentence analysis, or paragraph edits given.
- Montessori language floorwork will be used to compliment the grammar lessons each week.

Language Arts

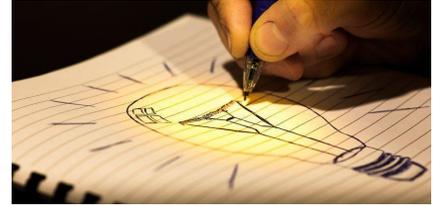
Vocabulary



- Vocabulary practice will be completed in the green, Vocabulary Workshop workbook during class time.
- Every one to two weeks, a new vocabulary unit is introduced. These units begin with a literature supplement that introduces the vocabulary words. Following are definition, synonym, antonym, word association, and completing the sentence activities.
- **A vocabulary test is given at the end of every unit on Thursdays.**
- A Mid-Year Test occurs after Unit 9 and a Final Mastery Test occurs after Unit 18.

Language Arts

Writing Workshop



- The students will learn about various literary genres. They will then complete a writing assignment for each genre and will do a rough draft and final draft. Some of the writing formats they will experience are: Fantasy, Narrative, Realistic Fiction, Informative, Descriptive, Persuasive, Fable, and Poetry.
- The students will be learning and working on one writing sample every week to two weeks, dependent on the length of the writing assignment.
- The students will complete a rough draft, have a writing conference, and then will complete a final draft. They are expected to write one paragraph a day as part of their work cycle.

Language Arts

Additional Components

- SRA's (self-guided leveled reading program) 3 per week
- Montessori Materials (connect with lessons)
- Cursive Handwriting
- Paired Passages- 1 per week
- Close Reads - 1 per week
- Accelerated Reading Program - 20 books for the year or 40 points
(Book Reports Count)
- Book Reports

Language Arts

Homework

- **Spelling-** One lesson is completed each week. The students copy the words list twice on Monday, Tuesday, and Wednesday. Thursday is written once and traced in cursive. Then they follow the daily outline for activities in their Orange Folder and will receive a test on Fridays.
- **Reading for Concepts-** The students will typically complete 3 stories each week, on Monday, Tuesday, and Wednesday.
- **Reading-** Every student should be reading a minimum of 30 minutes a night. As soon as a student finishes and passes a test on a book, they will be able to choose a new one.
- **Morning Routine-** If the worksheets or journal for the day are not completed, they will become homework. Morning Routine is given only 3 days a week.
- **Vocabulary Workshop & Grammar Workshop-** Will also be sent home, to be completed for homework, only if the work is not completed during class time.

Language Visuals

	With FC	YOU
Manday	Grammar x 2 Vocab S.S. Lesson	MR-Story with Spelling Words Grammar Notes x 2 SRA Spelling Pg. + Words Spelling cursive Pg. Reading/AR Writing RFC
Tuesday	Vocab Close Read Writing Geography	MR-Journal SRA Spelling Pg. + Words Reading/AR Writing RFC
Wednesday	Vocab Grammar Worksheet Paired Passage S.S. Lesson	MR-Journal SRA Spelling Pg. + Words Reading/AR Writing RFC
Thursday	Vocab/Vocab Test Share 1 Journal Review/check - Grammar + Notes - Spelling + Words + Cursive - RFC - Writing Due Geography	Any Incomplete Work Floorwork Reading/AR Writing Cursive Packet • SRAS
Friday	Spelling Test	Any Incomplete Work - 1/2 Credit Floorwork Reading/AR Writing Cursive Packet

What your Reading - Charlotte's Web pg. 1-65

Book Reports

Charlotte's Web (Whole Group)	Discussion - Sept. 23 rd FD - Oct. 2 nd
My Father's Dragon	Discussion - Oct. 21 st RD - Oct. 28 th FD - Nov. 4 th
Who Was/Who is...	Discussion - Dec. 2 nd RD - Dec. 9 th FD - Dec. 16 th
Donovan's Word Jar	Discussion - Feb. 17 th RD - Feb. 24 th FD - Mar. 3 rd
Roald Dahl	Discussion - April. 20 th Project Due - May 14 th

A.R. Quiz due on Discussion Day

Language Arts

Online Resources

- **Vocabulary/Grammar Workshop-** This will help to supplement each Unit's activities. Third grade uses the green workbook. Go to www.sadlierconnect.com. The code for the website is in the front of each student's workbook.
- Download the Libby App which is a Hillsborough County library app that students can download books and audiobooks for free. All you need is a library card.
- This is not required homework but is a wonderful supplement!

3rd Grade Book Reports



1. Charlotte's Web (Done in school) First Draft- Sept. 23rd Final Draft Oct. 2nd
2. My Father's Dragon by Ruth Stiles Gannett Discussion and AR-Oct. 21st Rough Draft- Oct. 28th Final Draft Nov. 4th
3. Any Who Was... or Who Is... biography from the popular series; For example: Who is Jane Goodall? by Roberta Edwards or Who was Frida Kahlo? by Sarah Fabiny. Discussion and AR- Dec 2nd RD- Dec 9th FD- Dec 16th
4. Donovan's Word Jar - Discussion and AR- Feb 17th RD- Feb 24th FD- Mar. 3rd
5. Any book written by Roald Dahl- This book choice cannot be a book that we have read in class. This final book is a diorama. Popular titles are: The Witches, Charlie and the Chocolate Factory, and James and the Giant Peach. Discussion and AR- Apr. 20th Summary and Diorama May 14th

Important! For the book reports Who was/ Who is and Roald Dahl the students must give me their book title so others don't pick the same as soon as you know you are choosing that book!

Students will write a paragraph style report for each book. The report style will be modeled for them in class, they will receive a copy of the model and will write the guidelines in their creative writing binders. The students will be able to use the model to create their own report. There will first be a rough draft, that will be edited, followed by a final draft.

Starting August : We will be reading together in class and students must read it again at home

- Starting on August 18th Don Quijote De La Mancha ISBN-10 : 0486407918 ISBN-13 : 978-0486407913
- Starting on December 1st Learn Spanish reading The Little Prince/ El Principito Antoine de Saint-Exupery
ASIN : B0BVT7HJ36 ISBN-13 : 979-8373148962



Social Studies/Geography



- We will be following the Montessori Social Studies Curriculum, Students will be presented new lessons, complete notes on the lesson, and work independently on an related assignments.
- Our year is sectioned into different units that are aligned with the social studies strands of civics and government, geography, economics, and history.
- Hands-on activities will compliment the lessons taught in each chapter.
- In Geography, they will learn about every U.S. state

Social Studies Units



- Our World (Map Elements, Continents, Oceans, Cardinal Directions)
- Communities Around us (Hispanic Heritage Month, Contributions to American Culture)
- Our Government (Foundations of Government, Civic and Political Participation, Structure and Function of Government, U.S. Constitution, Bill of Rights, City and State Government)
- Our Country's Geography (Five regions, Physical Features, Landmarks, Natural Resources, Florida's Geography, Special Unit: Black History Month)
- Our Economy (Trading Good and Services, Money, Currencies, Volunteering, Civic Virtues)

International Fair Research Project



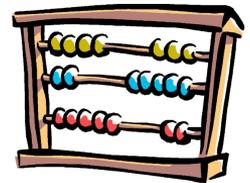
- This year, students will be choosing a country to research.
- Please begin discussing three options with your students.
- Students will be completing a questionnaire on their person and will also create a 3-fold poster board to highlight their chosen country.
- We strongly encourage students to bring props and/or dress up in traditional clothing.
- Students are expected to demonstrate diligence at meeting stipulated guidelines. This helps to build their work ethics and sets precedent for their future fairs and/or expositions. These projects were based on a time frame that gives your child the time to work one step at a time and reach full comprehension to present their work properly.



Mathematics

The environment offers opportunities for each child to develop the child's own understanding of the relationship between concrete and abstract concepts.

- Hands on Montessori equipment to develop understanding on:
Computation and operations:
Arithmetic properties of subtraction, multiplications, division etc...
- Time/ Fractions
Money/ Decimals
- Word problems for mathematical comprehension



Mathematics

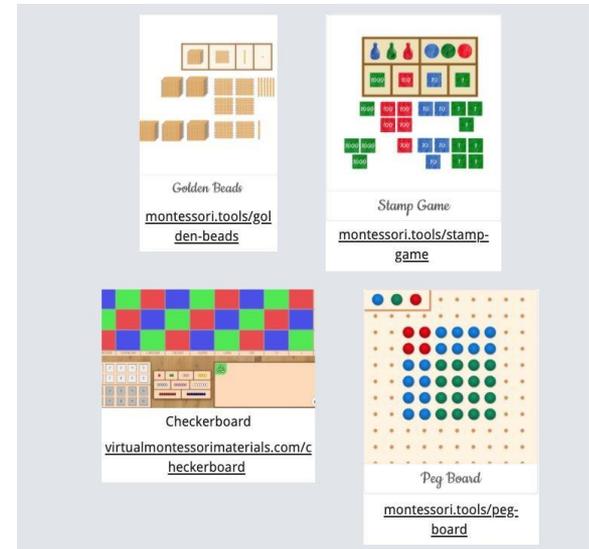
- Geometry components:
 - Identify plane and solid geometric figures
 - Count and compare sides, edges, faces, vertices
 - Perimeter and area
 - Metric System
 - Angles classification etc....

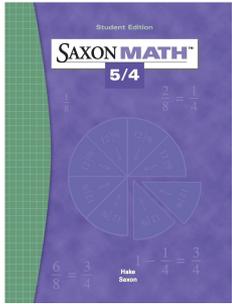
- Data and Graphing

- Saxon Introduction to Pre-Algebra

Saxon Math provides critical thinking skills with Saxon

Math, concepts from every math strand are woven together and connected throughout the year. Skills or concepts are reinforced throughout the years, helping students build a strong foundation of understanding.





Mathematics

Saxon 54 Math

- Students receive instruction and opportunities to practice lessons for the week on a daily basis.
- Speed test will occur before each lesson.
- A comprehensive assessment will be given every 5 units.
- Since Montessori and Saxon curriculum are cohesive. The Montessori equipment can be used to give a concrete experience of the Saxon concepts.
- https://drive.google.com/file/d/1EF8-36c0JQUgDH0FQRRa42I0xkZh76UN/view?usp=drive_link

Mathematics

Math Resources

- **The Montessori equipment-** It is natural for students to move from concrete to more complex and abstract mathematics. The Montessori equipment will be encouraged to continue building neurological pathways.
- **Saxon Math**
 - Skills are presented and practiced at school.
 - Concepts taught are aligned with the Montessori equipment.
 - **Saxon Speed Tests** Worksheets for practicing addition, multiplication and division facts.
- **Sunshine Math**
 - Sunshine Math allows the child to discover their unique way of problem solving .



Mathematics

Math Independent Work

Independent work (Homework):

- **Extra Math** www.xtramath.com
- **Saxon**
 - Students are required to do at home, or during allotted class time, independent work on Saxon. Every lesson has a practice problems section that we work together at school, for the with Mixed Practice Problems section that is considered the homework, students are required solve each problem and show the process of finding their answer.

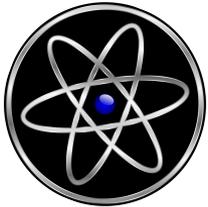


Science

- Students in the elementary Montessori classroom are introduced to a wide array of scientific principles.



- The goal of our curriculum is to foster comprehension of fundamental scientific principles and development of science-related skills, through virtual interactive and hands-on activities.



Science

Main Components

We will be working with montessori materials: Lessons that are carefully prepare to aim the child interest within target skill.

We will also work on text books where the child will have the opportunity to gain vocabulary and use to develop the skills of researching.

The Science curriculum

Physical, Life and Earth Science

Students will be unfolding and studying each branch of Science.

The Science curriculum utilizes five phases in which the child will engage, explore, explain, elaborate and evaluate all aspects of science.



Español

Exploratory classes in which children are taught the basic vocabulary and every day common phrases..

- Students will be introduced to conversational Spanish with an emphasis on memorization of daily phrases and group repetitive participation.
- An approach based on natural conversations utilizing color, music, singing and acting, that will awaken curiosity and enjoyment for a new language.
- We will be working on:

Classical piece of the Spanish literature.

Adventures of DON QUIXOTE by Miguel de Cervantes

Classical of piece of the French Literature.

The Little Prince by Antoine **Antoine de Saint-Exupéry** It is one of the most translated book in the world 480 languages.



Don Quijote de La Mancha



Friday's Routine

- Physical Education- wear PE shirt in the morning (don't forget deodorant)
- Assessments
- Life Skills / Peace Talk/ Reflections
- Music
- Art



Life Skills

Citizenship and Life Skills

- Self-esteem
- Conflict Resolution
- Healthy Habits
- Cultural Knowledge
- Social Awareness
- Digital safe interactions



Terra Nova NEXT

- New end of the year assessment replacing the Stanford Achievement Test.
- Delivered in a Paper and Pencil Format.
- Provides an accurate measurement of important skills, knowledge, and grade-level expectations.
- Shows how students are progressing toward standards and performing relative to their peers.
- Provides norm-reference data (National and Local, criterion-reference data, and performance levels.

Subject Areas:

- Reading
- Math
- Language
- Science
- Social Studies



Art Through the Ages

The Different Types of Art Periods

Art history spans *thousands* of years, from cave painting to World War II-era expressionism to postmodernism, and everything in between.

We will visit the different types of art that have spanned the ages, focusing on a few art periods, and movements as well as their characteristics.

Report Card Changes

- New format for the Quarterly Report Card
- Subject areas will be graded based on new Academic Progress Codes

OVERALL ACADEMIC PROGRESS CODES

A = Demonstrates consistent application of on grade level standards, concepts, ideas, objectives, and academic behaviors taught
Percentage equivalent=90%-100%

B = Demonstrates a clear understanding of on grade level standards, concepts, ideas, objectives, and academic behaviors taught
Percentage equivalent=80%-89%

C = Process of understanding on grade level standards, concepts, ideas, objectives, or academic behaviors taught
Percentage equivalent=70%-79%

D = Intervention is needed, additional time or more background experiences before an understanding of on grade level standards, concepts, ideas, objectives, or academic behaviors taught can be attained
Percentage equivalent=60%-69%

ACADEMIC PERFORMANCE

C = A Continuous progress

A = B Acceptable progress

S = C Seldom shows progress

U = D Unsatisfactory progress (Area of Concern for Promotion, support required)

BEHAVIOR PROGRESS CODES

C= Consistently

U= Usually

N= Needs Improvement

S= Support Required

Report Card Changes

Academic Subjects being evaluated on report card

- Language Arts
 - Reading Comprehension
 - Writing Strategies
 - Grammar
 - Vocabulary
 - Masters Concepts through Montessori equipment
 - AR
- Mathematics
 - Mathematics Overall
 - Arithmetics Properties and Operations
 - Mathematical Comprehension
 - Measuring Units Concepts
 - Geometry Concepts
 - Concept of Time
 - Scaled Bar and Pictures Graphs concepts
 - Masters Concepts through Montessori Equipment
 -
- Science
- Social Studies
- Fine Arts
 - Visual Arts
 - Music
- Physical Education
- Spanish
- Chinese

School Website

MontessoriAcademyParents.com/montessoriprep

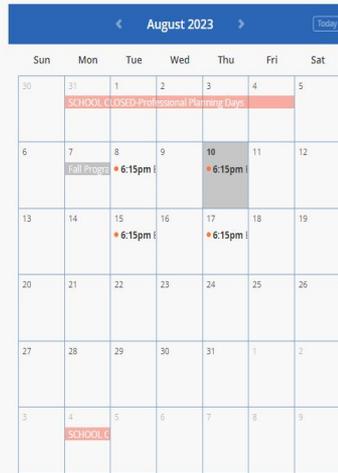


Montessoriacademies.com

Parent Login-

MPS2345

Montessori Preparatory School 2023-2024 Calendar



The calendar shows the month of August 2023. The days of the week are Sun, Mon, Tue, Wed, Thu, Fri, Sat. The dates are 30, 31, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 1, 2, 3, 4, 5, 6, 7, 8, 9. The calendar includes several events: "SCHOOL CLOSED-Professional Planning Days" on August 30 and 31; "Fall Programs" on August 7 and 8; "6:15pm" events on August 10, 15, and 17; and "SCHOOL C" on August 4.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
		SCHOOL CLOSED-Professional Planning Days				
6	7	8	9	10	11	12
	Fall Programs	6:15pm		6:15pm		
13	14	15	16	17	18	19
		6:15pm		6:15pm		
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9
	SCHOOL C					



NEWSLETTER



[2023-2024 Calendar](#)



[Reading Counts](#)



[Sign up for Tuition Express!](#)



Click [here](#) to fill out the Absent Child Form

THANK YOU!

We look forward to an exciting year, full of challenging discoveries and new learning experiences. We appreciate your support and communication throughout this journey.