

## *Montessori Preparatory - 1st Grade Famous Historical People*

Student: \_\_\_\_\_ has chosen the famous historical person \_\_\_\_\_ to research.

- Students will learn about their famous historical person, collect pictures, organize a display board, and give a short presentation to the class on their famous person.
- Feel free to use books, encyclopedias, or the internet. All work must be done in your best handwriting. Remember to check spelling!
- Students should organize pictures on a tri-fold display board. The board should have a minimum of 5 pictures including a picture of your person. Other suggested pictures include pictures of the time period, a picture of their childhood, a picture of the invention or contribution. Information for the display board is included at the end of this packet.
- Students may come dressed as their historical person. You may optionally bring any props for your display such as an invention, artifact, book they wrote, etc.
- **All work should be done at home and brought to school on Monday, Oct. 23rd.** Students are welcome to bring in their work early.
- On the due date, students will begin presenting their information to their classmates.

*The Famous Historical Persons Fair is Thursday, October 26th.  
Parents are welcome to come see the students' projects from 3:00pm - 4:00pm.*

*Montessori Academies*  
**Historical Person Research: 1st Grade**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

1. What is the full name of the historical person you researched?

\_\_\_\_\_  
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\_\_\_\_\_

2. When were they born?

\_\_\_\_\_  
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\_\_\_\_\_

3. When did they die?

\_\_\_\_\_  
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\_\_\_\_\_

4. What are the names of the people in your person's family? (father, mother, brothers, sisters, pets, etc.)

\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_

5. What education does your person have? (Name of school, when did they attend, anything interesting fact or story regarding school)

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\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_

6. What was their career, what kinds of jobs did they have?

Handwriting practice lines for question 6, consisting of solid top and bottom lines with a dashed midline. There are four sets of these lines.

8. Why is your person famous? How did they become famous?

Handwriting practice lines for question 8, consisting of solid top and bottom lines with a dashed midline. There are four sets of these lines.

9. If they invented something, is the invention still in use today? Has it evolved or changed?

Handwriting practice lines for question 9, consisting of solid top and bottom lines with a dashed midline. There are four sets of these lines.

10. List 3 to 5 facts about your person's life:

Handwriting practice lines for question 10, consisting of solid top and bottom lines with a dashed midline. There are four sets of these lines.

11. List 3 to 5 facts about the time period in which they lived: (other famous people alive during that time, other inventions and discoveries of that time, travel and transportation of the time, significant events, etc.)

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12. List any resources that you used for this project: (name of a book, encyclopedia, internet site, etc.)

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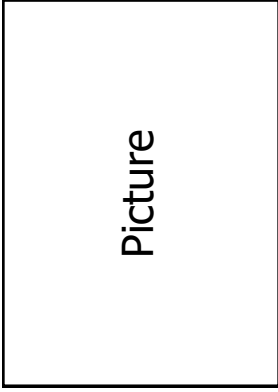
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# Historical Person's Name

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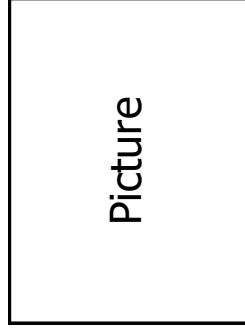
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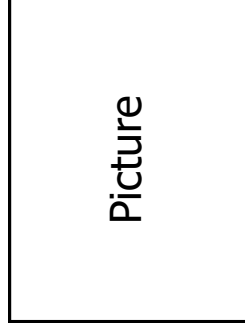
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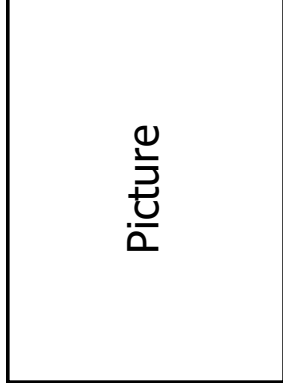
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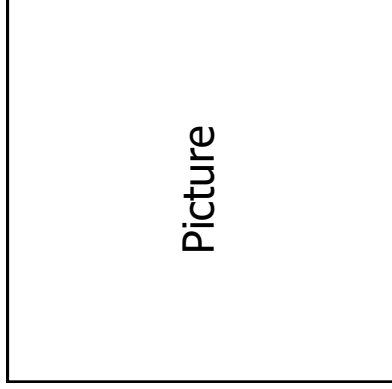
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