



Montessori Academies

Montessori Preparatory 2nd Grade Parent Orientation

2023-2024

Meet the 2nd Grade Teachers

Ms. Nanka

- ▣ Math
- ▣ Science
- ▣ Art

Ms. Patricia

- ▣ Language Arts
- ▣ Social Studies
- ▣ Life Skills
- ▣ Music
- ▣ Time for Kids

Ms. Fan – Chinese

Ms. Patricia – Spanish

Coach Jeff – PE

Schedule - 2nd Grade

8:00 - 9:00	Morning Routine
9:00 - 11:00	Language/Math Cycle
11:00 - 11:30	Chinese
11:30 - 12:30	Lunch/Playtime
12:30 - 1:00	Spanish
1:00 - 2:00	Language/Math Cycle
2:00 - 3:00	Social Studies/Science
3:00 - 4:00	Homework Cycle

- Time for Kids and Life Skills is on Thursdays
- PE, Art, and Music is on Fridays

Extras

- ❑ **P.E. (Friday)** - Wear uniform shirt over PE shirt in the morning for easy changing this also ensures that your child does not forget their uniform shirt. After PE is over we change back into the uniform shirt. Be sure to label all shirts with your child's name. Student's must have a PE shirt to participate in PE and a uniform shirt for the rest of the day.
- ❑ **Life Skills** – The Life Skills class helps children to develop a good self image as well as a sensitivity and consideration for the feelings and needs of others.
- ❑ **Art (Friday)**–2nd grade studies all of Picasso's styles while applying the elements previously learned.
- ❑ **Time for Kids** (Starting in September) – Students are given a Time For Kids magazine featuring current events to read and discuss on Friday.
- ❑ **Music (Friday)** – exposure to the elements of music, the orchestra instruments, and some composers.

2nd Grade Planner

- Planners are a form of communication between school and home.
- Planners are checked daily by a teacher.
- Please sign the planner daily with ink.
- Your child should bring you the planner and a pen for signing.

Montessori Preparatory School 2nd Grade Homework Planner Week of _____

Homework is due the following day unless specified.	Monday	Tuesday	Wednesday	Thursday	Friday
Reading For Concepts	RFC Pages: _____	RFC Pages: _____	RFC Pages: _____	Homework checked	
Spelling Record in Spelling Notebook Lesson # _____	*Write words 1x *Pattern Power *Meaning Mastery	*Write words 1x * Dictionary Skills *Word Building	*Write words 1x *Writing Activities	*Write words 1x *Challenge Words *Study for Test	SPELLING TEST
Reading For Pleasure Record in log	20 minutes Record date, minutes, & title.	20 minutes Record date, minutes, & title.	20 minutes Record date, minutes, & title.	20 minutes Record date, minutes, & title.	
Saxon Math Folder	Page # _____ Side B	Page # _____ Side B	Page # _____ Side B	Page # _____ Side B	Page # _____ Side B
Sunshine Math (1 lesson per week)				Homework checked	
Morning Routine (If need to complete)	Quarter _____ Day _____	Quarter _____ Day _____	Quarter _____ Day _____	Quarter _____ Day _____	
Other / Reminders:					
Teacher Note:					
Parent Note:					
Parent Signature: Please discuss with child & sign that homework is done.	_____	_____	_____	_____	_____

Language Arts

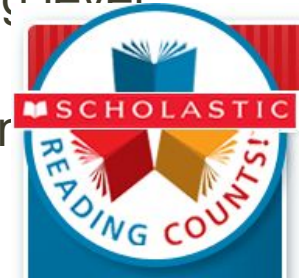
- Phonics
- Handwriting
- SRAs
- Grammar Skills
- Vocabulary
- Literature
- Creative Writing
- Morning Routine
- Montessori Floorwork
- Reading Counts
- Book Reports

Homework

- Spelling Words
- Reading for Concepts
- Read for 20 minutes
- Work not completed during class time
 - Morning Routine
 - Spelling
 - Vocabulary

Reading Counts

- Program for comprehension– students read a book and take a quiz on the computer. Each quiz is 10 questions. The quizzes help the teachers to know the child's specific reading level.
- Passing is 7/10. Students may take a quiz up to 3 times.
- Each book has an assigned point value.
- Goal for 2nd grade is 75 points.
- Students may take quizzes before 8:30, during language workcycle, and during homework workcycle. Students are allowed to take quizzes at home. Please make sure your child is not opening the book and does not receive any outside help.



Homework - Language

□ Spelling

- Checked on Thursday.
- One page per day, please do not work ahead. We will be working together in the classroom to ensure quality.
- Tests will be given on Friday.
- Challenge words are for extra credit only on the test.

•----- Writing Activities -----•

A person's name begins with a capital letter.

Look at the examples below.

Anna Juarez

Eddie Burns

Phu Trang



1. Write your name. _____
2. Now write the names of five of your friends. Be sure to use capital letters. _____

•----- Review Words -----•

Write the review words that have these short-vowel sounds.

/u/ _____

/e/ _____

come
said
some

•----- Challenge Words: Social Studies -----•

Use these social studies words to complete this paragraph about the early days of the United States.

Men and women from many countries came to America to

_____. They formed the first thirteen _____.

These colonies later became one _____. This new country

was called the United States of America. Many Americans lived in the South

and grew crops on a large farm called a _____.

Others lived in small houses called _____.

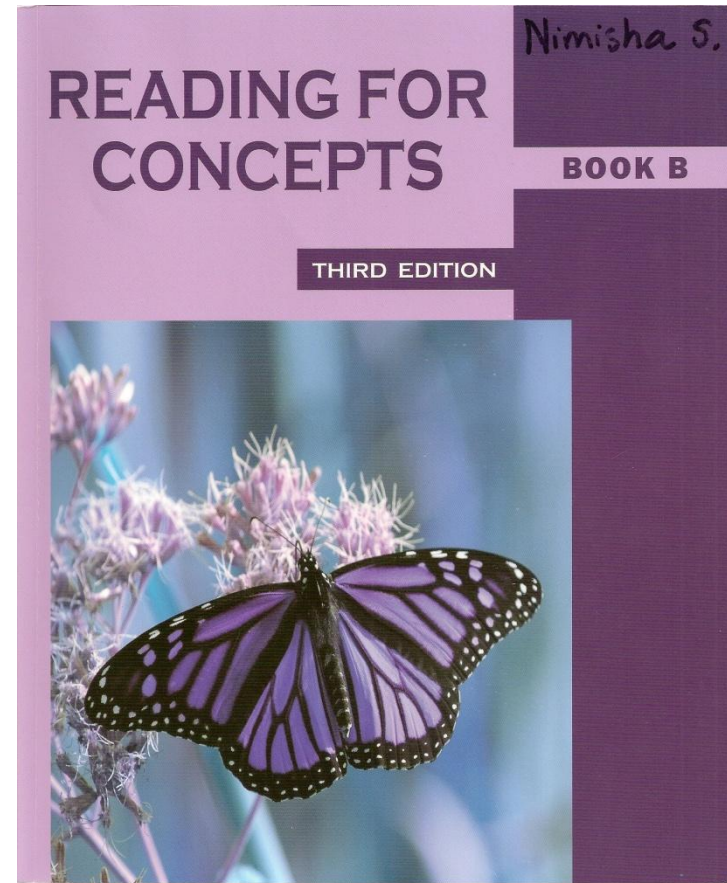
cabins
settle
colonies
plantation
country



Homework - Language

▣ Reading For Concepts

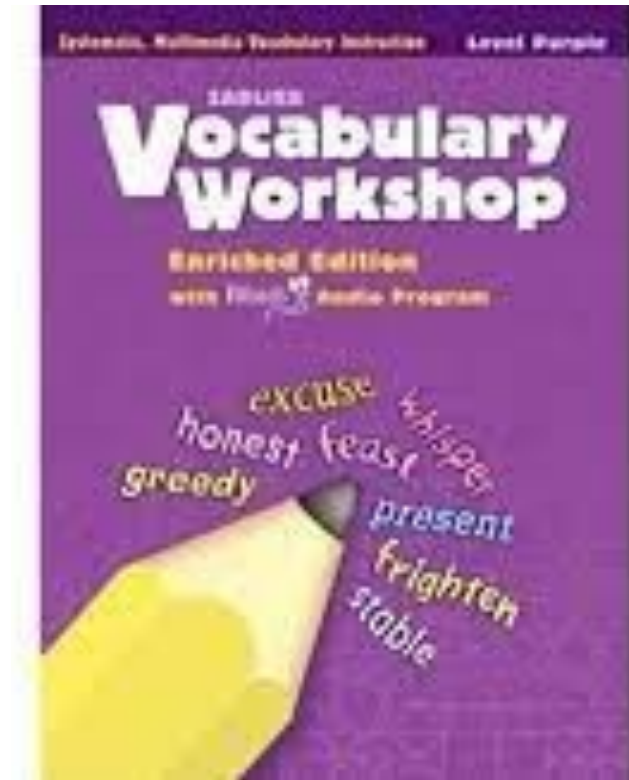
- ▣ 3 stories per week, beginning as a group in September.
- ▣ Students read vocabulary words then read the story and answer comprehension questions.
- ▣ Stories will be reviewed and questions checked on Thursday.



Classwork- Language

□ Vocabulary Workshop

- Students are introduced to units throughout the year, for a total of 14 units.
- Students read vocabulary words then complete different activities to help understand the meanings.
- Vocabulary Workshop will begin in January and introduced as a group lesson and activity.



Homework – Language (Cont.)

- **Read for 20 minutes**
 - It is important for students to read daily to build fluency, comprehension, and vocabulary.
 - Students may read anything they like including Reading Counts books, other books, magazines, or newspapers.
- **Morning Routine** – any work not completed in class is to be finished for homework.
 - Students have 30 minutes daily, more depending on time of arrival, to complete the work.
 - Assigned pages are listed in the planner. Morning Routine is assigned daily, for a total of 4 days per week.

Book Reports

- There will be 3, at home, book reports assigned—October, February and April.
- A book discussion will be held on the date listed on the handout. The book should also be tested and passed on within this time.
- Book reports templates will be given out on the discussion date.
- Students will have one, full week to complete the rough draft, with the final draft due the following week.

2nd Grade Book Reports

- Marvin Redpost Super Fast and Out of Control by Louis Sachar
- *Any* biography or autobiography
- *Any* Newbery Medal book
- The Giving Tree by Shel Silverstein
- This is the first report and is completed in the classroom.

Book Reports

- The last book is a book project. There are project ideas listed in the handout: diorama, poster, collage, comic strip.
- Please purchase the books ahead of time so the children have plenty of time to read the book.
- Books may be checked out from the public library, or purchased on Amazon or at a bookstore. Also, check with friends from last year's class.

Math

- Saxon
- Sunshine Math
- Montessori Math with materials
- Computation Tests
- Extra Math
- Math Dictionary
- Morning Routine

Homework

- Saxon
- Morning Routine
- * Sunshine math is not homework

Homework - Math

□ Saxon

- Part A is completed together in class
- Part B is homework
- Homework is assigned daily
- Timings
- Assessments

- **Sunshine Math** is not homework, it will be done during class

Name _____ *M 12.0*

$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$

Score: _____

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Social Studies

- Governing People
- The World Around Us
- Using Our Resources
- People Long Ago
- A World of Many People
- People in the Marketplace
- Ancient Civilizations

Historical Fair

- Students choose a famous person from anywhere in the world.
- They will create a display board for their chosen person
- Project is due October 23rd with the fair held on October 26th.
- Information will be distributed in September.



All work is to be done at home.

Science

- Living Things That Grow and Change
- Homes for Living Things
- Exploring Earth's Surface
- Space and Weather
- Exploring Matter
- Energy in Motion

Science Fair

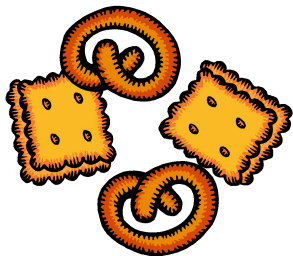
All work is to be done at home.

- Students choose a topic for the experiment
- Due dates spread out, information will be sent home at the end of October
- Final experiment due in February.



Friday is pizza day!!!

- Pizza is ordered quarterly through the front office.
- Remember...Icees are sold by the SLC for \$1.
- All cancellations must be made by Thursday at 1:00pm in order to receive credit.
- Due to new regulations we are not able to give students any food without written permission on file.
- Always remember to pack a snack for extended day students.

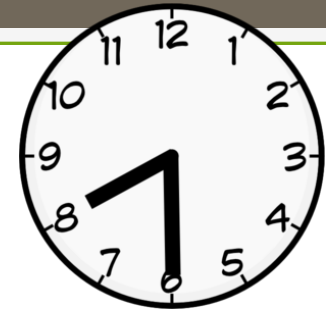


Speaking of snacks...

- Pack healthy lunches and snacks.
- Soda and candy are not allowed.
- Make sure to pack plenty of food, the school does not provide snacks in the afternoon.



Other reminders...



- **School hours are 8:30am – 3:00pm.**
- **Please arrive to school by 8:25am.**
 - When the line is clear after 8:30am, please bring your child to the front office to sign them in. Full day students may arrive as early as 8:10am.
 - Please line up in the parking lot across the street, then cross 53rd street to enter our parking lot. The police will give tickets if we block the roads.
- Please avoid picking up your children before 3:00pm.
- If you are picking up your child at 3:00pm and they are normally an extended day student, please call the school before 2:30pm so that we can have them ready for dismissal.

Other reminders...

- **Please label everything! Often, jackets, lunch boxes, water bottles, backpacks, etc. get left behind. This helps us return your child's belongings.**
- **Please wear your PE shirt on Fridays. If you do not have one, one can be purchased in the office.**
- **Extra-Curricular activities** include Chess Club, Dance, Soccer, Gymnastics, Music, Spanish Club, and Drama. You may sign up for clubs in the school office.
 - You may wear the dance, soccer, and gymnastic shirts on the day of the club. Soccer players may wear blue or black soccer shorts on Tuesdays.
- **No cell phones, ipads, smartwatches etc. allowed at school!**

Thank you!!!

□ Any questions?

